

Opinion

Letter: Stephen Krashen: Too harsh to schedule longer days of school

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It is inspiring to read that the Central Falls schools superintendent is pushing to lengthen the school day 60 to 90 minutes, in order to increase test scores (“Central Falls superintendent seeks to extend school day by at least 1 hour,” news, Dec. 21).

But 60-90 minutes is not enough. Let’s get serious and consider an even longer day.

A study published in the Journal of Irreproducible Results concluded that a 21-hour school day is optimal, with continuous classes and no breaks, except for two breaks for meals and one lavatory visit.

Among the many advantages would be fewer discipline problems and quieter classrooms because of sleep deprivation, which “lessened the students’ rebellious impulses.”

Also, there would be more time for testing, and adding all scores together will produce the desired increase in test scores.

The researchers also intend to do studies to determine whether food is really necessary for school children.

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